**Principles for Leadership & School Improvement**

* All leaders, regardless of role, should be working at the improvement of instructional practice and performance, rather than working to shield their institutions from outside interference.
* All educators should take part in continuous learning, and be open to having their ideas and practices subjected to the scrutiny of their colleagues.
* Leaders must be able to model the behaviors, the learning, and the instructional knowledge they seek from their teachers.
* The roles and activities of leadership should flow from the differences in expertise among the individuals involved, not from the formal dictates of the institution.
* Policymakers should discover and take into account the circumstances that make doing the work possible, and provide the resources necessary for improvement.

*Richard Elmore*